

# Farthinghoe Community Primary School



## Accessibility Plan 2020-2024

### **Section 1: Vision statement**

The Department for Education (DfE) has published advice on the Equality Act for schools, which explains on page 29 that schools must have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils
- Definition of disability according to the Equality Act 2010 You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

At Farthinghoe Primary School we welcome the opportunity to increase our accessibility to pupils, parents and staff. This is supported by our recent Ofsted Report 2015 - 'Disabled pupils and those who have special educational needs make excellent progress from their differing starting points because they receive excellent support from highly effective leadership. Staff have a detailed knowledge of pupils' needs and additional support is carefully tailored to meet those needs.'

**Farthinghoe Primary School.....where all children are valued  
and given the opportunity to thrive.**

**We are....**

**A Community**

**Unique**

**Caring**

**Resilient and able to grasp every opportunity to learn.**

Our focus is to reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability. This will be carried out within the constraints of a 100-year-old building. This Accessibility Plan will link to other documentation and policies by becoming a key area of development within the School Development Plan. Therefore, the plan will be highlighted at each governors meeting, formally three times a year. It will be reviewed every three years.

Approved by the Full Governing Body

Date: 11<sup>th</sup> March 2020

Next Review date: March 2023

## Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the whole school site
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Current practice enables all children to access the curriculum. Due to our small roll we ensure that the teaching is planned directly to ensure progress is made by all children. SEND children have a designated plan for support, which is reviewed termly. The curriculum is adapted for each cohort of children therefore it would be inclusive to all.	Ensure the curriculum caters for all children at Farthinghoe School.  Does the current curriculum ensure positive role models with a disability are used as examples in humanities, science and the Arts?	Curriculum review completed.  Ensure that the curriculum can be accessed by all- Review September 2020	Senior management team.	September 2016	Curriculum will include reference to disability and include positive disabled role models.
Improve and maintain access to the physical environment	Established practice includes making the school accessible for all children. This includes clear labelling of all rooms. Corridors are kept clear to ensure easy movement. As a small school, without many steps or corridors, we would be able to ensure the school could	Issues with accessibility include; multi-level floor plan, some narrow doorways, no disabled access to toilets.  Medium term objective - ensure the front security	School Development plan - ensure the front security gate can be accessed by someone in a wheelchair.	Senior Management team.		A person in a wheelchair could gain access to the school site with ease.

	<p>be adapted for visually impaired children.</p> <p>The majority of our building is over 100 years old. Despite this we aim to make the building accessible to all. The staff room is currently available as a medical room. The Infants classroom is now accessible to wheelchairs, although we are aware that the building is not adapted for wheelchair access.</p>	<p>gate can be accessed by someone in a wheelchair.</p> <p>Long term objective - ensure that Northamptonshire County Council keep us informed of any long term plans regarding the provision of education if there is substantial house building in the area.</p>				
<p>Improve the delivery of written information to pupils</p>	<p>Written information for pupils and parents can be requested in large print and/or braille.</p>	<p>Short term objective - ensure that the newsletter and the website make it clear that information can be requested in different formats.</p>	<p>Refer to the format of school information in school newsletter – once emailed the newsletter can be audio transcribed.</p>	<p>Bursar</p>	<p>July 2020</p>	<p>All stakeholders are aware that information from school can be available in different formats.</p>

### Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of stories	Ground floor and some use of upstairs.			
Corridor access	One corridor, which is also a cloakroom. Wide, but needs to be kept clear at all times.	Check once a day to ensure it is kept clear.		
Lifts	N/A	N/A		
Parking bays	We do not currently have a disabled parking bay outside the school.			
Entrances	Our gate is not accessible for wheelchair users, as the buzzer and speaker are not at chair level.	Ensure the gate is wheelchair accessible by moving the buzzer or providing an alternative system of gaining the attention of staff in the building. In the short-term this will be a notice informing people of the school phone number.	Senior management team.	Signage to be in place for June 2020
Ramps	We do not currently have a ramp, it would be necessary if a wheelchair user requires access to the building.	Purchase a temporary ramp. A rubber threshold ramp would cost approx. Completed	Senior management team.	April 2020
Toilets	The toilets are not accessible to a wheelchair user. In the future, building plans would consider this if major structural work is being carried out in school.	Ensure that Northamptonshire County Council keep us informed of any long term plans regarding the provision of education - if there is substantial house building in the area.	Governors	Academic year 2016/2017
Reception area	The door in the reception area is wide enough for a wheelchair to pass through but a temporary ramp would need to be used.	Purchase a rubber threshold ramp.	Senior management team.	Completed

Internal signage	Clearly signposted.			
Emergency escape routes	Clearly signposted.			