



## EYFS/Key Stage 1 – A local history study – Autumn Term 2023



As a learner, I am...

<p><b>As a historian,</b> I will be able to explain the difference between castles and palaces and be able to name the three types of castles. I will learn about William the Conqueror as the Leader of the Normans and The Battle of Hastings and the Norman Conquest. I will use a primary source to discover who built the first castle and why. I will explore how the site of Banbury castle has changed over time.</p>	<p><b>As a writer,</b> I will be writing to inform and to entertain over the course of this half term. First, I will write a character description. I will learn how to spell key words, write in the correct tense and include expanded noun phrases in my writing. Following this, I will write a story building on the key skills I learnt in the first unit of writing.</p> <p><b>As a reader,</b> I will read a broad range of texts including, fiction, classic texts, non-fiction, diverse texts, poetry and wordless picture books. I will develop my retrieval and inference skills through discussion and key questions.</p>	<p><b>As a scientist,</b> I will identify the different on-site trees (school grounds) and be able to identify their key features. I will compare our evergreen tree and deciduous tree. I will observe the changes in the seasons over the course of the year. I will identify a range of different on-site plants and be able to identify their key features. I will be able to describe the main features and functions of different parts of a plant.</p>
<p><b>As an artist/designer,</b> I will be looking at different badges, logos and symbols, what they mean and who they represent. I will be able to explain how to strengthen material. I will be able to choose my own template and design my badge. I will then use my knowledge to create my very own badge.</p>	<p><b>As a geographer,</b> I will be able to name and locate the four countries and seas of the UK. I will be able to explain the difference between a village, town and city. I will be able to name human and physical features of Geography. I will be able to identify human and physical features of my area. I will create a map of my school grounds with a key.</p>	<p><b>In computing,</b> we will learn how to keep ourselves safe online and about technology around us.</p>

<p><b>As a mathematician,</b> I will work with number and place value in a range of challenging ways. I will be learning about tens and ones, partitioning and remembering that counting in 10s is a quicker way to count to 100.</p> <p>I will be sorting and grouping numbers and objects, adding one more and one less using a number line. I will be using the vocabulary of fewer and greater than.</p>	<p><b>In my physical education,</b> I will be learning how my body is affected by exercise and how to look after my muscles. I will also be learning how to move confidently and safely when running, balancing and jumping through a range of fun group games and activities.</p>	<p><b>In PSHE,</b> we are learning how our feelings can keep us safe and how our feelings make our body feel. We are learning about how to stay healthy and how to stay fit and well. We will also learn about medicine safety.</p>
<p><b>As a musician,</b> I will use my voice expressively and creatively by singing songs and speaking chants and rhymes. I will be learning to identify and play the pulse and the rhythm in a given piece of music. I will experiment playing with tuned and untuned percussion instruments musically. I will listen and respond to different music.</p>	<p><b>In Religious Education,</b> I will be learning about what makes a place special. I will be learning about churches, their important features, what special events happen in them and why they are important to Christians and Christianity.</p>	

At different times throughout the autumn term, EYFS children will also access their own curriculum learning giving them the opportunity to;

- Explore who we are and to understand and explore that we are now a part of a new community.
- Children will learn about the rules and routines of their classroom that allow them to all feel safe and secure.
- Children will explore their new environment both inside and out and those within it.
- They will develop their understanding of what is in their local environment and be able to describe it.
- The children will be introduced to the seasons and will look closely at the changes that take place in autumn.

In Maths the EYFS children will be:

- Learning to have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Recognise the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.