

# FARTHINGHOE COMMUNITY PRIMARY SCHOOL

Main Road, Farthinghoe, Brackley, Northants, NN13 5PA.



## EYFS and Key Stage 1 Curriculum Newsletter - Spring Term 2020

Dear Parents/Carers,

Welcome to the Spring term, I hope you had a happy and restful Christmas and New Year.

This term our EYFS and KS1 topic is 'At the Farm', when we will be learning about arable, livestock and dairy farms and the difference between them. We will learn about the features of a farm and how to use a map to navigate around a farm, as well as thinking about the differences between life in the country and life in a busy town. In Key Stage 1 and EYFS, this will be divided into different themes.

The EYFS children will do most of their learning through games, inquiry and play. The required areas of learning for EYFS children are listed below and the children will access our topic through these mediums.

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

As an introduction to our topic, we will be visiting the Warriner Farm and taking part in Forest School sessions there whilst learning about how a farm works and how important farming is to us in our everyday lives.

### English

The children will be reading fiction and non-fiction texts based around the topic. At the start of the topic, we will be looking at animal poems, learning how to use rhythm and rhyme when writing our own poems. They will use their reading as a model for their writing and will write using a variety of genres including; lists, instructions, letters, poems and stories. For the last 15 minute of the day, the children will take part in a shared reading session, during this session we will be listening to and reading Charlotte's Web and the Sheep Pig.

Each day the children will have a twenty-minute Phonic or Word Level session in which they will learn the 44 letter combinations that represent the spoken sounds in the English language, as well as developing strategies for spelling words that cannot be phonetically decoded.

This term EYFS will be learning the phonemes from Phase 3 including, j, v, w, x, y, z, qu, sh, ch, th, ng, al, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, along with the tricky words for Phase 3 which will be sent home separately. Year 1 will continue to revise previous phonemes learned and continue through Phase 5a and b.

As part of the National Curriculum 2014 there will also be a much greater focus on grammar for the Year 1 and 2 children, with children learning and using a more technical vocabulary. Children



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in these year groups will have a list of spellings for them to look at and work on in school. These words will not form part of a test, but their spelling of them will be practised in the classroom and used in their writing.

## Numeracy

The children will be continuing to develop their knowledge of the number system, counting and ordering. They will also develop and consolidate addition and subtraction strategies, using and applying their knowledge. All children will be encouraged to think critically and independently about number and continue to develop the skill of explaining and reasoning how they solved a problem. They will also be learning key skills on a daily basis, such as times tables and number Bonds (Year 1 and 2 only) in order to develop further number fluency.

## Science

As in previous years, science will remain a discrete taught subject although, when appropriate, links will be made to the Farming topic.

Our topic for the next four weeks will be on how the Weather can help us, with a focus on 'Our Own Farm.' The children will also be creating their own, weather report for Farthinghoe's answer to Country File.

Following on from our topic on the weather EYFS and Key stage 1 will be rising to the challenge of becoming 'Brilliant Builders', exploring different materials and answering the question: Which material should the Three Little Pigs use to build their house?

## Computing

The children will continue to use ICT to support all areas of learning. Mr Elson will continue to take these lessons on a Thursday afternoon, teaching both Year 1 and Year 2.

The focus for the first half term will be on how they can use different programmes to retell a familiar story using voice, pictures and music effects. In the second term, the children in Key Stage 1 will be introduced to simple coding and how to write a simple code.

## History/Geography

The main learning focus of the topic in the first term will be Geography based; in the second term, we will be looking at farming from the perspective of the Victorians and comparing farming methods, then and now. The topic will then be more history focussed.

## RE/PHSE

In RE we will be finding out about the Jewish Faith. We will be finding out about worship in the home and the Synagogue. We will find out about the importance of faith in Judaism by reading stories and following a week in the life of a Jewish family in Oxford.

## PE

On Mondays the children will be working with a gymnastics coach, learning the jumps, shapes and stretches needed to be a good gymnast as well as how to do handstands, headstands and cartwheels safely. On Wednesdays, the children will be learning how to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities



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We always aim to be a welcoming and approachable school and would therefore like to take this opportunity to reiterate that it is always possible to pop in after school to talk to myself with any questions or concerns, alternatively please contact the school office and Mrs Thompson can arrange a meeting for you.

Kind regards

Sharon Turner

KS1/EYFS Lead Teacher



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