

# FARTHINGHOE COMMUNITY PRIMARY SCHOOL

## NEWSLETTER : 5<sup>th</sup> May 2020



Dear Families,

It's now been six weeks since we closed on Friday 20th March; that's the same length of time as the summer holidays! However, with restrictions on our activities, travel and social gatherings, it certainly feels much longer. Many parents, children and friends ask me, "When will school return?" as we have read in the press or seen on the news an expected return date. There is a lot of information in the media regarding when schools might be able to re-open their doors to children. At the moment, we have not received any information regarding partial or full re-opening of the school. Please be reassured that we are keeping up to date with all government updates and are working closely with the Warriner MAT and will inform parents and carers once we know of any changes to current arrangements. Until then, I hope that you are all still safe and well at home.

### VE Day

Friday 8th May is VE Day. It is the 75th anniversary of the end of the Second World War and has been made a Bank Holiday to mark the occasion. Before restrictions were put in place due to COVID-19, communities all over the United Kingdom were planning outdoor celebrations, concerts and street parties to mark the celebration. We are still going to mark the occasion and we invite you to join us. We would like you to take part in a 'virtual' picnic on Friday; whether that be in your garden or your lounge. You could create flags or bunting to decorate your home. We would like each family to design a poster with the words 'We'll meet again'. Mr Elson has kindly agreed to create a video of photographs of our wonderful families taking part in our picnic, holding their signs. We hope that you will be able to take part and we look forward to seeing your photos!

### Google Educate

Last week we held class meet ups for all the children, with some degree of success. Talking to twenty children in keystage 1 proved a challenge, therefore when we repeat this in the week beginning the 11<sup>th</sup> May our younger children will be invited in year groups and given a specific fun task to complete and share during the meet.

This week, teachers as well as setting work, will be phoning each of the children in their classes to check on them and ask if any support is needed.



### Family Art Task

This week's additional family task is going to be artistic; a chance for the whole family to create a still life masterpiece.

When the lockdown is lifted, we are planning a trip to Compton Verney art gallery. This will link with our Autumn topics based around Geography. Keystage 1 are going to learn about holidays and the UK, finding out about canals and the seaside. Keystage 2 are going a little further afield and studying Rivers, Mountains and Volcanos. When we visit the gallery we will be focussing on the Naples Gallery in keystage 2 and Folk Art in

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keystage 1. Therefore this art project is inspired by this gallery and uses their online resources. Each day we are going to do a different task. I will be doing them too and sharing my family's attempts! Please do let me know how you are getting on and send photos. We can create a virtual gallery to add to all our other creative projects.

### **Tuesday 5<sup>th</sup> May 2020**

Here is the first task. Fairly short, mainly talking. It is all about collecting and talking about the objects you would like to draw. Watch the video link for Monday 27<sup>th</sup> April first before you collect the items. The lady talks about descriptive words - <https://www.comptonverney.org.uk/learning-resources/>

- Are you going to draw the same things as the rest of your family?
- Are you going to use natural objects or toys from your bedroom?

If you want to do a little more try these lessons from the National Oak Academy

#### **Keystage 1**

Texture Treasure Hunt <https://www.thenational.academy/year-1/foundation/to-go-on-a-texture-treasure-hunt-year-1-wk2-5#slide-2>

#### **Keystage 2**

Texture Treasure Hunt

<https://www.thenational.academy/year-5/foundation/texture-treasure-hunt-year-5-wk1-5#slide-2>

### **Wednesday 6<sup>th</sup> May 2020**

This is a big challenge and it is called 'continuous drawing and looking'. Get a piece of paper and fold it in half and the half again. This will give you four spaces on your paper. The aim is to draw a picture without lifting your pencil or pen off the paper. Try it out with your collection of objects. This will also help you to think about how you arrange your items. Look at the example clip from the gallery - <https://www.comptonverney.org.uk/learning-resources/> (Tuesday the 28<sup>th</sup> of April)

### **Thursday 7<sup>th</sup> May 2020**

Still life using shadows. Watch the video first - <https://www.comptonverney.org.uk/learning-resources/> (Wednesday 28<sup>th</sup> April). When you watch the video today you will see that the lady is talking about shadows. Put your objects on a white piece of paper and look closely at the shadows. This helps you to show that your objects are not floating in the air.

Now try drawing but start with the shadows. You could use chalk or the side of your pencil. Ben also told me you can use mud from the garden.

#### **Keystage 1**

I have checked the weather forecast and it might be quite sunny today. Have a go at going outside and drawing around your own shadow.

### **Friday 8<sup>th</sup> May 2020**

**Now is the time to start the final piece. Sketch your objects remembering to consider the size of the objects and using shadows.**

**The next step is colour -**

1. The objective of practising their drawing is not to impose anything, but to encourage their curiosity and make them keener to explore the world around them through art.
2. Use whatever materials you would like to colour your piece of art; crayons, paint, chalk, inks or even cut up magazines.

<https://www.comptonverney.org.uk/learning-resources/> (Thursday 29<sup>th</sup> April)

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**Have a go at these activities before you add colour to your picture:**

- <https://www.tate.org.uk/kids/games-quizzes/tate-paint-> this was good fun. I loved creating abstract pictures.
- <https://www.tate.org.uk/kids/games-quizzes/colour-colour-> you can think about how artists have used a colour palette
- <https://www.tate.org.uk/kids/explore/who-is/who-edgar-degas>

**Keystage 1**

Look at the work of Andy Goldsworthy-, <https://www.thenational.academy/year-1/foundation/to-investigate-the-colours-year-1-wk1-5>

**Monday 11<sup>th</sup> May 2020**

**This is your chance to finish your picture. Spend time looking at it from a distance. Do you need to alter it or add any shading?**

**Remember to sign it and put the date.**

Creating a frame for your picture. How are you going to display you picture?

Challenge- Can you create a frame for your picture?

You could use pasta, rolled up magazines, cardboard or even twigs and sticks.

Have a look at this tour of Tate Britain by Jacqueline Wilson. Pay close attention to the frames. What designs have been used?

<https://www.tate.org.uk/kids/explore/kids-view/jacqueline-wilsons-magical-tour-tate-britain>

Keep going with the Science from Mrs Farrell, next week Ms Turner is going to take us travelling around the World in 80 days and then I will be exploring the Tempest by William Shakespeare.

Happy sketching,

Keep safe everyone.

With warmest wishes and kind regards,

Mrs Wendy Whitehouse



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