



Parents' Evening - input and suggestion forms in advance of March 2020 meetings - KEYSTAGE 1

- My child's strengths and interests
- Behaviour to learning (and in general)
- Progress
- Next steps
- What we can do at home to help learning
- Achievement - is my child where they should be?
- Anything funny that they have done - as we get very limited picture of what goes on day to day!
- Proportion of screen teaching - which subjects, how much each day? Screen teaching for PE? Yoga?
- How have children coped with changes in teaching staff?
- Has guided reading lapsed/ only a couple of entries in the reading record this year
- General overview of progress
- Things they find difficult
- Any help we could be offering at home
- How they interact with teachers/pupils
- Any other concerns



Parents' Evening - input and suggestion forms in advance of March 2020 meetings - KEYSTAGE 2

- What can we do at home to support our child's learning?
- Preparation for SATS
- Preparation for 11+
- Any social issues we should be aware of
- Any discipline issues we should be aware of
- Can we cover again how continuity is managed between the KS2 teachers - is there a chance of my child's learning having gaps at all?
- Is my child on track with learning?
- Do you have any issues with social interaction and behaviour?
- Is my child doing well in maths?
- How could we support further learning development at home
- Confidence is important especially when moving to high school - can we support this
- Are there any gaps in learning activity?
- Anything that needs more focus on at home
- Behaviour at school - paying attention, being cheeky etc
- How are they doing against expected/accepted milestones
- Do they play/socialise well
- Listening/understanding well or needs extra support and help
- Any key topics or projects coming up that parents can help with at home - craft activities/maps to look at/ buildings/ places to visit
- Preparation for SATS and KS3