

Farthinghoe Community Primary School

Pupil Premium Strategy Statement- Blanked to protect identity of children

Summary Information					
Academic Year	2017/2018	Total Pupil Premium Budget (est.)	£3,960	Date of most recent review	N/A
Total number of pupils	43	Number of pupils eligible for Pupil Premium	4	Date of next review of this strategy	Sept 2018

Attainment (Summer 2016)		
Two children in Key stage 2	Pupils eligible for PP	Key stage 2
% working at expected end of year outcomes in English (Reading)	100%	96.1%
% working at expected end of year outcomes in Maths	100%	92.3%

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
1.	'Gaps in Knowledge' due to pupil's ability to concentrate for a length of time. Gaps are impacting on progress.
2.	Weak social skills / low self-esteem. Impacts on ability to behave appropriately in school. Making and sustaining friendships with peers.
3.	[Redacted]
External barriers	
4.	[Redacted]
5.	[Redacted]

Desired Outcomes		
	Desired outcomes and how they will be measured	Success Criteria
1.	Positive attitude to learning and the ability to concentrate on own task for 30 minutes, leading to better rates of progress across the curriculum	All pupils eligible for PP working at expected end of year outcomes in reading, writing, maths and science.
2.	Create positive relationships with peers that will support the transition to secondary school	[Redacted]
3.	[Redacted]	[Redacted]
4.	The children come to school having had a calm start to the day ready to work with a positive mind-set.	Work completed during the first half an hour of the day is completed successfully and within the time allocated.

5.		All pupils eligible for pupil premium will achieve expected end of year outcomes in reading and writing.
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Planned expenditure 2017/18			
i. Quality of teaching for all			
Desired outcome	Action/Approach	Implementation	Staff Lead
1.	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups. Use of 'Closing the Gap' Wave 2 resources.	CF
Total budgeted cost			£3,000
ii. Targeted support			
Desired outcome	Action/Approach	Implementation	Staff Lead
1./5.	'One to One Tuition' in Maths and/or English. This intensive intervention has shown to have a positive impact on the rates of progress made by pupils (Education Endowment Foundation).	Use of a qualified teacher to deliver intervention. £200	CM
2. /5.	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.	Learning mentor from ARCh Reading to work with 3 pupils twice a week. £420	CF
1. / 2. / 3. /4.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.	Payment for musical instrument lessons through NMPAT. £225	CF
Total budgeted cost			£315
iii. Other approaches			
Desired outcome	Action/Approach	Implementation	Staff Lead
5.	Improve engagement with parents to encourage them to support children in school.	Work with parents and children in joint support sessions at Maths club to support attainment for all.	WW
1.		Parents of pupils who are eligible for PP are not asked to make a voluntary contribution towards the cost of school trips. £115	WW
Total budgeted cost			£115

Review of expenditure 2016/17 – Total funding received Academic Year 2016/2017 = £7920

i. Quality of teaching for all

Desired outcome	Action/Approach	Impact	Cost
Positive attitude to learning and the ability to concentrate on own task for 30 minutes, leading to better rates of progress across the curriculum	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups allowed children to make expected progress. Use of 'Closing the Gap' Wave 2 resources supported this progress.	£4,500
			£4,500

ii. Targeted support

Desired outcome	Action/Approach	Impact	Cost
Greater resilience to challenges faced in the school environment. Positive attitude to learning combined with the ability to concentrate for 30 minutes.	Use of a qualified teacher to deliver 'One to One Tuition' in Maths and/or English.	Pupils receiving 'One to One Tuition' making progress in line with peers and shown to have greater confidence in learning across the curriculum.	£1,300
Improved social skills to improve relationships with peers and staff in school	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.	Pupils able to demonstrate improved communication skills with adults and peers. 1 Child attended residential and showed confidence when playing and working with her peer group.	£420
Greater resilience to challenges faced in the school environment. Rates of progress improved.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.	[REDACTED]	£200

iii. Other approaches

Desired outcome	Action/Approach	Impact	Cost
Increased attendance rates for pupils eligible for PP	Monitoring and regular meetings with parents to review attendance. Pay for the cost of 'disadvantaged' pupils to go on curriculum linked school trips / extra-curricular activities. Helped them to recognise the value of school.	[REDACTED]	£400
			£98
Greater resilience to	Growth mindset training for all teaching staff.	Staff are aware of the impact of 'Mindset' on a	£1002

challenges faced in the school environment. Rates of progress improved.		childs ability to enjoy and make progress in school. Strong rates of progress across the school and for 'pupil premium' children show that this has had an impact. Rates of progress for pupil premium children 100% Rates of progress Maths 2015/2016 = 89% 2016/2017 = 89.5% English 2016/2016 87% 2016/2017 = 94.7%	
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