

Farthinghoe Community Primary School

Pupil Premium Strategy Statement

Summary Information					
Academic Year	2019/2020	Total Pupil Premium Budget (est.)	£8220	Date of most recent review	N/A
Total number of pupils	49	Number of pupils eligible for Pupil Premium (including Ever 6)	█	Date of next review of this strategy	Sept 2020

Attainment (Summer 2019)		
█	Pupils eligible for PP	Key stage 2
% working at expected end of year outcomes in English (Reading)	100%	88.5%
% working at expected end of year outcomes in Maths	100%	88.5%
Attainment (Summer 2019)		
█	Pupils eligible for PP	Key stage 1
% working at expected end of year outcomes in English (Reading)	100%	92%
% working at expected end of year outcomes in Maths	100%	92.3%

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
1.	█
2.	█
3.	█
External barriers	
4.	█
5.	█
6.	█

Desired Outcomes		
	Desired outcomes and how they will be measured	Success Criteria
1.	█	The pupils eligible for PP working at predicted end of year outcomes in reading, writing, maths and science.
2.	█	█
3.	█	█

4.		The pupils eligible for pupil premium will achieve expected end of year outcomes in reading and writing.
----	--	--

Planned expenditure 2019/20			
i. Quality of teaching for all			
Desired outcome/barrier	Action/Approach	Implementation	Staff Lead
1.	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups. Use of 'Closing the Gap' Wave 2 resources.	CF
Total budgeted cost			£5,385
ii. Targeted support			
Desired outcome/barrier	Action/Approach	Implementation	Staff Lead
1./5.	'One to One Tuition' in Maths and/or English. This intensive intervention has shown to have a positive impact on the rates of progress made by pupils (Education Endowment Foundation).	Teaching Assistants to deliver specific intervention on a weekly basis. £600	CF
2. /5.	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.		CF
1. / 2. / 3. /4.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.		CF
1.	Encouraging pupils to concentrate in an 'un-safe' area, in turn reducing the level of anxiety.		WW
Total budgeted cost			£2,685
iii. Other approaches			
Desired outcome	Action/Approach	Implementation	Staff Lead
5.	Improve engagement with parents to encourage them to support children in school.	Work with parents and children in joint support sessions at after school clubs to support attainment for all.	WW
1.	Pay for the cost of 'disadvantaged' pupils to go on curriculum linked school trips. Participation in these trips enhances the curriculum and allows pupils to participate	Parents of pupils who are eligible for PP are not asked to make a voluntary contribution towards the cost of school trips. £150	WW

	in and experience new and challenging activities.		
		Total budgeted cost	£150

Review of expenditure 2017/18 – Total funding received Academic Year 2017/2018 = £3960

i. Quality of teaching for all

Desired outcome	Action/Approach	Impact	Cost
Positive attitude to learning and the ability to concentrate on own task for 30 minutes, leading to better rates of progress across the curriculum	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups allowed children to make expected progress. Use of 'Closing the Gap' Wave 2 resources supported this progress. The child in year 6 made age related progress in all subjects in the Year 6 SATs. The child in year 4 has made age related expectations and his learning behaviours have improved to allow this outstanding progress.	£3,340
			£3,340

ii. Targeted support

Desired outcome	Action/Approach	Impact	Cost
Improved social skills to improve relationships with peers and staff in school	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.	Pupils able to demonstrate improved communication skills with adults and peers. 1 Child attended residential and showed confidence when playing and working with her peer group.	£420
Greater resilience to challenges faced in the school environment. Rates of progress improved.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.	Both children made good progress and met the expectations for their year group. Children have shown a renewed interest in learning in and outside the class room e.g. learning a musical instrument.	£200

iii. Other approaches

Desired outcome	Action/Approach	Impact	Cost
Increased attendance rates for pupils eligible for PP	Monitoring and regular meetings with parents to review attendance. Pay for the cost of 'disadvantaged' pupils to go on curriculum linked school trips / extra-curricular activities. Helped them to recognise the value of school.	Encouraged responsibility and improved concentration. Attendance Data for 2017/2018 Year 4 B 98.9%	