

## Farthinghoe Community Primary School

### Pupil Premium Strategy Statement

<b>Summary Information</b>					
Academic Year	2016/17	Total Pupil Premium Budget (est.)	£7,920	Date of most recent review	N/A
Total number of pupils	44	Number of pupils eligible for Pupil Premium	2	Date of next review of this strategy	Sept 2017

<b>Attainment (Summer 2016)</b>		<b>Pupils eligible for PP</b>	<b>Whole School</b>
% working at expected end of year outcomes in English		100%	89%
% working at expected end of year outcomes in Maths		100%	87%

<b>Barriers to future attainment (for pupils eligible for PP)</b>	
<b>In-school barriers</b>	
1.	'Gaps in Knowledge' due to pupil's ability to concentrate for a length of time. Gaps are impacting on progress.
2.	Weak social skills / low self-esteem. Impacts on relationships with peers and staff in school.
3.	Low resilience.
<b>External barriers</b>	
4.	Attendance rates for pupils eligible for PP are 93.4% and 91.3%. This reduces learning time and causes pupils to fall behind.

<b>Desired Outcomes</b>		
	<b>Desired outcomes and how they will be measured</b>	<b>Success Criteria</b>
1.	Positive attitude to learning and the ability to concentrate on own task for 30 minutes, leading to better rates of progress across the curriculum	All pupils eligible for PP working at expected end of year outcomes in reading, writing, maths and science.
2.	Improved social skills to improve relationships with peers and staff in school	Pupils showing higher levels of self-esteem, greater sense of well-being and enjoyment of school life leading to a better attitude to learning.
3.	Greater resilience to challenges faced in the school environment.	Pupils showing high levels of resilience which is having a positive impact on attitude to learning, behaviour, confidence levels.
4.	Increased attendance rates for pupils eligible for PP	Overall PP attendance improves from 92.4% to at least 95% in line with other pupils

<b>Planned expenditure 2016/17</b>			
<b>i. Quality of teaching for all</b>			
<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Implementation</b>	<b>Staff Lead</b>
1.	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups. Use of 'Closing the Gap' Wave 2 resources.	CF
		<b>Total budgeted cost</b>	
<b>ii. Targeted support</b>			
<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Implementation</b>	<b>Staff Lead</b>
1.	'One to One Tuition' in Maths and/or English. This intensive intervention has shown to have a positive impact on the rates of progress made by pupils (Education Endowment Foundation).	Use of a qualified teacher to deliver intervention.	CM
2.	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.	Learning mentor from ARCh Reading to work with 3 pupils twice a week.	CF
1. / 2. / 3.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.	Payment for musical instrument lessons through NMPAT.	CF
		<b>Total budgeted cost</b>	
<b>iii. Other approaches</b>			
<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Implementation</b>	<b>Staff Lead</b>
3.	Growth Mindset training for all teaching staff.	Purchase appropriate online training package and follow up discussion in staff meetings.	CF
4.	Improve engagement with parents to encourage attendance in school.	Termly monitoring of attendance rates and communicate with parents if below 95%.	CF
1.	Pay for the cost of 'disadvantaged' pupils to go on curriculum linked school trips. Participation in these trips enhances the curriculum and allows pupils to participate in and experience new and challenging activities.	Parents of pupils who are eligible for PP are not asked to make a voluntary contribution towards the cost of school trips.	CF
		<b>Total budgeted cost</b>	

<b>Review of expenditure 2015/16 – Total funding received Academic Year 2015/16 = £7,150</b>			
<b>i. Quality of teaching for all</b>			
<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Impact</b>	<b>Cost</b>
Knowledge gaps are closed and work set will allow pupils to work beyond age related expectations.	Use of teaching assistants to maintain a high adult to child ratio which ensures that all pupils are given the support that they require in order to reach their full potential.	Teaching Assistants are familiar with individual barriers to learning. Teaching programme determined and overseen by class teachers.	£4,500
<b>ii. Targeted support</b>			
<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Impact</b>	<b>Cost</b>
Positive attitude to learning, leading to better rates of progress across the curriculum	Use of a qualified teacher to deliver 'One to One Tuition' in Maths and/or English.	Pupils receiving 'One to One Tuition' making progress in line with peers and shown to have greater confidence in learning across the curriculum.	£1,732
Improved social skills to improve relationships with peers and staff in school	'Learning Mentor' (ARCh Reading) worked with individual pupils twice a week.	Pupils able to demonstrate improved communication skills with adults and peers.	£420
<b>iii. Other approaches</b>			
<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Impact</b>	<b>Cost</b>
Positive attitude to learning, leading to better rates of progress across the curriculum	Pay for eligible pupils to learn a musical instrument.  Pay for the cost of 'disadvantaged' pupils to go on curriculum linked school trips / extra-curricular activities.	Encouraged responsibility and improved concentration.  Broadened pupils' experiences and enhanced the curriculum to encourage engagement.	£400  £98