

As a learner, I am...

World Changers throughout History – Spring term

EYFS, Year 1 and 2

<p>As a historian, I am Studying how Florence Nightingale, Mary Seacole, Crick, Watson, Franklin, and Sarah Gilbert changed the world. We will be carrying put practical activities and taking part in memorable experiences to understand the differences these figures made to nursing, our understanding of the human body, and vaccinations. We will learn about both their personal lives and their professional achievements.</p>	<p>In my study of English, I will be writing to inform in the form of a letter using the text 'Dear Earth.' I will then learn how to write to entertain by writing an adventure story using the video stimulus 'whistleless.' I will also study a range of reading material over the course of the term. I will have daily phonics lessons and weekly grammar sessions. I will also be learning how to write a recount of a story, using the video stimulus, Caterpillar Shoes, as well as an information leaflet about the lifecycle of a butterfly.</p>	<p>As a geographer, I will be developing my map skills by finding out where Nightingale and Seacole came from and where they travelled to. In doing this we will discuss the difference between a cities, countries and continents. We will find out where other world changers came from, where they lived and where they travelled to.</p>
<p>As a Designer, my design brief is to design and make a sock puppet out of recycled materials. We will be exploring what materials are, investigating how to solve problem within the design process. We will then designing our own sock puppets, making them and evaluating the whole process at the end.</p>	<p>As a musician, I will be experimenting with pulse and rhythm through a range of songs and using a variety of instruments. I will be learning that pulse is a steady beat like a ticking clock or your heartbeat and that rhythm is the pattern of long and short sounds as you move through the song.</p>	<p>As a mathematician, I am learning addition and subtraction and multiplication and division. We will be exploring how to identify equal groups, write multiplication and division number sentences, use arrays and solve problems. We will be taking a mastery approach, diving deep into problem solving and reasoning. We will also be exploring shape and direction.</p>
<p>In PSHE, I am exploring what makes me different to those around me. In doing this we will be discussing the similarities and differences about us and how this makes us unique.</p>	<p>In Computing, I will be learning about grouping data. I will be looking at all the different ways of grouping or sorting objects.</p>	<p>As a scientist, I will be classifying and grouping plants and animals based on the conditions they need to survive and the habitats in which they live. In doing this we will also be studying the parts of plants. We will also be learning about life cycles, including humans and animals.</p>
	<p>In my Physical Education, I will be learning all about invasion games and with Miss Campbell, I will be learning about dance.</p>	<p>In Religious Education, I will be learning about the Christian celebration of Easter and what the resurrection means to Christians.</p>