

As a learner, I am

Anglo-Saxons and Vikings

Summer Term 1 – Year 3 and 4

<p>As a historian over the next two half terms, I am developing my understanding of case studies in a historical context. I will be using a range of historical sources to interpret, discuss and research the importance of Anglo Saxons and Vikings.</p> <p>I am looking at these key questions: <i>What was life better in Anglo Saxon Britain?</i> <i>The Vikings – ruthless killers or peaceful settlers?</i> <i>Why did a Frenchman become King of England?</i> <i>William the Conqueror, hero or villain?</i></p>	<p>As a geographer over the next two half terms, I will be using a range of map skills and learning about England’s physical characteristics and their influence on historical settlements.</p> <p>I am look at these key questions:</p> <p><i>Where did the Saxon invaders come from and settle in Britain?</i> <i>Where did the Vikings come from and where did they settle in Britain?</i> <i>Why was farming important for the Saxons and Vikings?</i></p>	<p>As a scientist, I am exploring the importance of the human body including learning about the skeletal system and the key muscles. We will also be revising our knowledge of what plants need to grow and growing our own sunflowers ready to take home in the summer!</p>
<p>In my Physical Education, I am learning how to swim and playing tennis.</p>	<p>As a musician, I am exploring how to play hand bells to create a piece of music for performance.</p>	<p>As a design technologist, I am going to be designing and making an aircraft, which flies a certain distance and evaluating my creation.</p>
<p>In my Y3 study of French, I am learning about the seasons (<i>les saisons</i>) and piecing together phrases to create full sentences.</p> <p>In my Y4 study of French, I am learning about things in the classroom (<i>en classe</i>), learning a range of different nouns and their determiners and then using them to explore the phrase ‘J’ai’ – I have...</p>	<p>In Computing, I am learning about desktop publishing.</p>	<p>In PSHE, I am looking at and focusing on the theme ‘Keeping myself safe’. This includes keeping healthy, discussing the dangers of smoking and alcohol.</p>
	<p>In my study of English, my key text is ‘The Nothing to See Here Hotel’ by Steven Butler. I am writing a diary entry based on a short video ‘The Catch’ and then writing instructions on how to raid an Anglo-Saxon settlement, including imperative verbs and time adverbials. I will also be writing a</p>	<p>As a Y3 mathematician, I am learning how to:</p> <ul style="list-style-type: none"> ● work with fractions including tenths, equivalent fractions and adding and subtracting ● time, including days, months and years, and telling the time to the nearest minute

narrative based 'The Nothing to See Here Hotel', developing my storytelling through sentence structure, figurative language and high level punctuation such as speech marks.

- angles and properties of shapes

As a Y4 mathematician, I am learning how to:

- decimals, including rounding and converting to different units
- money, including problem solving and including decimal points
- continuing to master time, including time to the nearest minute both analogue and digital.