

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Rolling program of playtime equipment and timetabling helps keep the activities available at playtimes more varied so that the children do not get bored of the same activities. Farthinghoe have successfully attended the following competitive and inclusive events at Chenderit: KS2 cross country twice and Farthinghoe were one of only 2 school that were able to enter a KS1 cross country team.</p>	<p>Increased opportunities for less active children to be involved in physical activity.</p> <ul style="list-style-type: none"> <li>• Development and enforcement of 30 minutes of physical activity each day.</li> <li>• Increased range and variety of equipment available in foundation to provide opportunities for active learning and physical activity.</li> <li>• Improved opportunities for physical challenges across the school that promote a healthy and active lifestyle both in and outside of school</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**     £.....  
**+ Total amount for this academic year 2020/2021**     **£16400**  
**= Total to be spent by 31st July 2021**     **£.....**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Invest in the 'Young Sports Leaders' programme to develop the opportunities for pupil lead activities at lunchtimes	All year 5 children to undertake 'Young Sports Leader' qualification. These pupils to then develop a programme of clubs that provide opportunities for younger pupils across the school to participate in physical activity. <ul style="list-style-type: none"> <li>Regular meetings to be led by SE with sports leaders to ensure reflective opportunities are available to progress and develop activities available to pupils across the school. Children to record activity and school active mile</li> </ul>		Percentage of SSCO funding total £1115  SE time	Children leading activities at break and lunchtimes
Participation in Northants Trek to Tokyo				Children encouraged to record miles walked, run and cycled onto Northants website.
				Year 5 trained annually to run clubs and events in following year.
				School to take part in more Northants SSCO initiatives

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport more frequently through news letters and notices inside and outside of school; including match reports and achievements.	Information and awards to be given out in weekly achievement assemblies. Focus achievement assemblies on local and national achievements in sport.	SE time	Children will be rewarded for achievements gained through Physical Education and school sports. Profile of Physical Education and Sport is therefore raised within the school community and pupils are motivated to participate in extracurricular clubs, both inside and out of school.	Evidence of sporting achievements displayed around school and promoted by the children during assemblies.  Display the clubs and days that the children attend them to encourage others to join.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence through modelling of quality first teaching to ensure all pupils receive a high level of Physical Education in school.	Highlight areas of weakness in the teaching of Physical Education across the school through direct conversation with staff and observations. Specialist teachers to be brought in to work alongside practioners.	SSCO Yoga £1350 Forest School £665	Teachers express confidence and enjoyment in teaching Physical Education across the school. Children receive a more knowledgeable curriculum that inspires and motivates pupils to participate and excel in sport and Physical Education.	Teachers learn from external suppliers.  Add other activities and training

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
TA support in PE sessions to improve delivery	More targeted PE sessions	£3080	Children supported and encouraged in their learning (Smaller group size)	Develop even further I the coming year
Music and Movement specialist teacher	Children involved in more music, dance and drama activities, targeting those children less inspired by sports activities	£3315	Children active in a wider variety of ways (especially group dance)	
Gardening tools	School access to Allotment, children will play an active role in cultivating their own fruit and vegetables	£21	Children more aware of where food comes from and the effort required to grow it.	
Jumbo Chalk and Chalk boards	Children drawing around the playground creative play	£171	Children actively drawing and creating on a large scale	
Large Boat play equipment	Groups of children playing on ship	£1295	Used as a social area and a climbing frame	
Sports award badges	Promote health and activity with badges	£12	More visible than certificates	
Small outdoor games equipment	Larger variety of activities and games for the children to play with	£53	Less active children more engaged	
PA System	To enhance dance and music performances across the school	£2409	Less sport centric pupils more engaged in physical activity	
Relax kids	Assisting pupils in health and relaxation technique	£410	Children focussing on relaxation techniques and post lockdown stresses	
New PE uniform	Children come to school in PE	£940		

Sports trail and Sports field maintenance	uniform saving time to change – increasing time actually doing PE  Keeping the condition of facilities safe and clear for children to use	£2590	More time spent doing PE  Children active in a safe an interesting environment	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to invest and maintain links with the Schools Sport Partnership	Acknowledge terms and agreements and suggest any changes; attend meetings with other cluster schools to develop the programme.	£1115	Children to participate in cluster events, with the aim to compete and achieve higher than in previous years; an increase in fully inclusive sports. Ks1 inclusion	
Increase the amount of intra school competitions throughout the year.	Monitoring of intra school competitions. These should be held each term. Awards made in assembly	SE Time	Increase in the amount of children participating in competitive sport.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	Academy Committee
Date:	30 <sup>th</sup> June 2021