

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ £12,500
Total amount allocated for 2020/21	£ 16460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ £2045
Total amount allocated for 2021/22	£ 16460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 14415

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase participation and movement in KS1 and Ks2 by addition of music and dance sessions (Rheanne Saunders) 	A chance for a specialist teacher to increase activity during music and movement session. Those children who are less enthusiastic about traditional sports were more engaged in physical activity	£1725	Children are more physically active in the sessions, especially those who are less keen on traditional sports	Not sustainable. Skills learned will be actioned by current teaching staff.
<ul style="list-style-type: none"> Fund SSCO provision from local secondary school. 	Staff meet with SSCO for training and valuable input in developing the new curriculum Children able to take part in a series of inter school event	£1115	Staff upskilled through demonstration lessons by SSCO thus improving the content of lesson delivery High uptake of children taking part in inter school events.	Continue into 2022-2023 if funding allocated.
<ul style="list-style-type: none"> Purchase of school sweatshirts that the children wear on PE days. The children would then arrive at school in their specific PE kit saving valuable time as the children do not have to change for PE sessions, increasing the 	Children arrived at school wearing the correct kit for the activity which they were doing.	£0000	This change has made a large impact on the amount of time the children spend being active. The children are also all dressed in the same kit	Will continue into 2022-2023

amount of time they are active in lessons				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities available to the children. Some of these led by specialist teachers.	<ul style="list-style-type: none"> Yoga sessions for whole school Specific football coaching session with a link to a local club Muddy Feet sessions (forest schools) Longtown residential Snozone trip 	£2594.12	Children and staff had the opportunity to experience and learn a wider range of activities and skills Children were taken off sight on numerous occasions to take part in a variety of activities	Rotate the activities the following year so that children get opportunities to be active in a range of ways

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Train less confident staff with demonstration lessons by local SSCO. Local SSCO assisted in the development of new school curriculum	Tamsyn King ran a number of class sessions and a curriculum session helping to develop the quality of teaching in KS1 and development of the new PE curriculum	£ see above	Staff are more confident in lesson delivery impacting the quality of PE lessons. New curriculum ensures a broad range of activities and development of knowledge	Should continue next year if funding available
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Longtown residential.	The year 5-6 children took a 5 day visit to Longtown residential where the children took part in many outside and adventurous activities. Parents payed for food and accommodation and school paid for transport.	£ 750	The children were very active during the week and not only benefitted from a wide variety of activities and experiences but also developed their social skills	Bi annual Add year3-4 residential to Everdon (1 night)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In addition to SSCO events this year we also took part in Woodford Halse Cross country event.	Many more children took part in events this year	£00	Participation rates have really increased this year. Events included 2x Cross Country at Chenderit School Swimming Gala Football Tournament (year 3-4) team Year (5-6) team Tag Rugby Tournament KS1 Multiskills Woodford Halse Cross County Cricket festival at Chenderit Rounders Festival at Chenderit	The number of children taking part this year has really increased and we had a number of success, coming second in the cricket and winning the Rounders festival.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S Elson
Date:	23/06/2022
Governor:	
Date:	