

## Geography Curriculum – Intent

At Farthinghoe Primary School, the National Curriculum (2014) guides us about what to teach within our Geography curriculum. The National Curriculum for Geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
  - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
  - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems
  - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

To meet these objectives, we have planned a Topic Curriculum, which includes History and Geography. Examples of these units can be found on our website, contained in both our Long Term curriculum pages and our termly Curriculum letters.

Children study Geography during lessons and as part of their termly topic work. Areas studied include; Europe, Our Local Area, British Isles, Asia, The Polar Regions and North and South America.

Our intent is that our teaching of Geography will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our teaching should equip children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As children progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Geography lessons focus on developing geographical skills and children working as geographers. We intend for our children to have real life experiences and learn about geography in an active and creative way. Links to History, Science and other subject areas are also explored. The planning of learning always begins with the skills and knowledge that needs to be taught and enrichment opportunities and opportunities to apply learning are carefully mapped.