

As a learner, I am...

**Key Stage 1 - Significant buildings around the world - Autumn Term**

**As a historian,** I will be learning about a range of ancient buildings and structures. I will discover where some of the castles built in Britain are and explore buildings which were built for religious reasons such as Stonehenge, The Pyramids of Giza and El Castillo. I will learn key features about these buildings. Why were they designed and built this way? Then I will learn about buildings which were built to stop rebellion such as Hadrian's Wall and finally buildings built for entertainment such as The Colosseum. I will build my own versions of Stonehenge and The Colosseum using craft materials. I will test my knowledge by creating a quiz about what we have learned during this unit.

**In my study of English writing,** I will be writing to entertain. This will be a character description of a dragon. Then I will write a set of instructions about how to look after a baby dragon. Then I will write a recount of a baby dragon's day at school. We have a huge focus on developing vocabulary in KS1. To support this at home it's important that I am reading every day and even more helpful if I am discussing what is happening in my book and making predictions about what might happen next!

**As a scientist,** I will sort different materials using existing knowledge. I will identify where materials come from and understand the uses of key materials. I will learn what can and cannot be recycled. I will investigate what materials float and which ones sink. I will explore how we can test materials for strength and stiffness. I will investigate how we can test for how waterproof a material is.

**As an artist,** I will be introduced to the idea that drawing is a physical and emotional activity. When I draw, I can move my whole body. I will consider the use of pattern and colour to express different emotions. I will pay attention to detail and create line drawings of a variety of objects. I can control the lines I make by being aware of how I hold a drawing tool, how much pressure I apply, and how fast or slow I move. I will add colour to my designs in different ways; paint, chalk and pastels.

**In Computing,** to start the new school year we will be revisiting online safety over several IT sessions. Then we will look at technology around us and start to learn more about how to operate that technology e.g. developing mouse skills, using a computer keyboard and developing keyboard skills.

**As a mathematician,** I will be learning about place value. I will count and order numbers. I will identify what numbers are greater than or less than. I will add, subtract and double numbers. I will complete a range of word problems. I will partition numbers using part-whole models. I will find the difference between numbers. I will identify the missing number in number problems.

<p><b>As a reader</b>, I will be introduced to a range of stories with a dragon theme! I will initially read parts of the story and predict what will happen next. I will identify vocabulary which is new to us and find out the definition. I will use these words in my own writing. I will study illustrations from the texts and offer my own ideas about the characters and story plot. I will compare stories and answer a range of comprehension questions.</p>	<p><b>As a musician</b>, I will be learning about instruments in an orchestra. This will involve exploring the term pitch. I will learn about the violin, cello double bass and harp within an orchestra.</p>	<p><b>As a geographer</b>, I will be learning about the seven continents and five oceans. I will learn about the countries within the UK. I will be developing my map skills by locating specific places around the world which are home to significant buildings. I will learn about different climates and weather features. I will consider how this impacts the way that people live/dress in these different conditions. I will learn what animals are native to different places.</p>
<p>At Farthinghoe we use SCARF (Safety, Caring, Achievement, Resilience, Friendship) as our programme of study for PHSE which aims to equip our pupils with the knowledge, understanding, skills and strategies required to become healthy, independent and responsible members of society. This is achieved through a 2 year programme of study across our mixed age classes. For further information of what your child is learning this term, please ask your child's class teacher</p>	<p><b>In my Physical Education</b>, I will be working on developing fundamental skills. This will involve developing key social, listening and communication skills. I will play games that improve my ability to work as part of a team. I will practice jumping, hopping, skipping and jogging.</p>	<p><b>In Religious Education</b>, I will be exploring world religions. We will be learning about different faiths and how they celebrate their faith.</p>