

## Farthinghoe Community Primary School

### Pupil Premium Strategy Statement

Summary Information					
Academic Year	2020/21	Total Pupil Premium Budget (est.)	£7,035 (£2,345)	Date of most recent review	N/A
Total number of pupils	51	Number of pupils eligible for Pupil Premium	█	Date of next review of this strategy	Sept 2021

Attainment (Summer 2020)		
	Pupils eligible for PP	Key stage 1
% working at expected end of year outcomes in English (Reading)	100%	100%
% working at expected end of year outcomes in Maths	100%	100%
% working at expected end of year outcomes in Writing	100%	93%

Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b>	
1.	█
2.	█
3.	█
<b>External barriers</b>	
4.	█
5.	█

Desired Outcomes	
	Success Criteria
1.	█
2.	█
4.	█

5.			

Planned expenditure 2020-2021			
<b>i. Quality of teaching for all</b>			
Desired outcome	Action/Approach	Implementation	Staff Lead
1.	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups. Use of 'Closing the Gap' Wave 2 resources.	WW
<b>Total budgeted cost</b>			£3,000
<b>ii. Targeted support</b>			
Desired outcome	Action/Approach	Implementation	Staff Lead
1./5.	'One to One Tuition' in Maths and/or English. This intensive intervention has shown to have a positive impact on the rates of progress made by pupils (Education Endowment Foundation). Using the post covid support money	Use of a qualified teacher to deliver intervention. £30 x 30 = £900  Small group Maths support £2,035	WW
2. /5.	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.	Learning mentor from ARCh Reading to work with 3 pupils twice a week. £420	WW
1. / 2. / 3. /4.		Payment for musical instrument lessons through NMPAT. £225 Swimming lessons £200	WW
<b>Total budgeted cost</b>			£3780
<b>iii. Other approaches</b>			
Desired outcome	Action/Approach	Implementation	Staff Lead
5.			WW
1.			WW
<b>Total budgeted cost</b>			£255



**Review of expenditure 2019/20 – Total funding received Academic Year 2019/2020 = £7920**

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Impact</b>	<b>Cost</b>
Positive attitude to learning and the ability to concentrate on own task for 30 minutes, leading to better rates of progress across the curriculum	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups allowed children to make expected progress. Use of 'Closing the Gap' Wave 2 resources supported this progress. The child in year 6 made age related progress in all subjects in the Year 6 SATs. The children in year 2 have made age related expectations and his learning behaviours have improved to allow this outstanding progress.	£4,500
			£4,500

**ii. Targeted support**

<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Impact</b>	<b>Cost</b>
Greater resilience to challenges faced in the school environment. Positive attitude to learning combined with the ability to concentrate for 30 minutes.	Use of a qualified teacher to deliver 'One to One Tuition' in Maths and/or English.	Pupils receiving 'One to One Tuition' making progress in line with peers and shown to have greater confidence in learning across the curriculum.	£1,300
Improved social skills to improve relationships with peers and staff in school	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.	Pupils able to demonstrate improved communication skills with adults and peers. 1 Child attended residential and showed confidence when playing and working with his peer group.	£420
Greater resilience to challenges faced in the school environment. Rates of progress improved.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.	All three children made good progress and met the expectations for their year group. Children have shown a renewed interest in learning in and out side the class room e.g learning a musical instrument.	£200

**iii. Other approaches**

<b>Desired outcome</b>	<b>Action/Approach</b>	<b>Impact</b>	<b>Cost</b>
Increased attendance rates for pupils eligible for PP	Monitoring and regular meetings with parents to review attendance.	Encouraged responsibility and improved concentration.	£400

	Pay for the cost of 'disadvantaged' pupils to go on curriculum linked school trips / extra-curricular activities. Helped them to recognise the value of school.	Attendance	£98
Greater resilience to challenges faced in the school environment. Rates of progress improved.	Sensory assessment for one child £700 Specific maths training for children who are anxious about this subject. Two members of staff Leicester University Conference £302	Staff are aware of the impact of Attachment concerns that impact on the ability to enjoy and make progress in school. Strong rates of progress across the school and for 'pupil premium' children show that this has had an impact. Rates of progress for pupil premium children 100%	£1002