

Farthinghoe Community Primary School

Pupil Premium Strategy Statement- Blanked

Summary Information					
Academic Year	2021/22	Total Pupil Premium Budget (est.)	PLAC (£2340) x3 £7020 X1 £1345 £8365	Date of most recent review	September 2021
Total number of pupils	53	Number of pupils eligible for Pupil Premium		Date of next review of this strategy	Sept 2022

Attainment (Summer 2021) Keystage 1		
	Pupil Premium	Key stage 1
% working at expected end of year outcomes in English (Reading)	100%	100%
% working at expected end of year outcomes in Maths	100%	100%
% working at expected end of year outcomes in Writing	100%	100%
Attainment (Summer 2021) Keystage 2		
% working at expected end of year outcomes in English (Reading)	100%	87.5%
% working at expected end of year outcomes in Maths	100%	87.5%
% working at expected end of year outcomes in Writing	100%	87.5%

Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
1.	'Gaps in Knowledge' due to pupil's anxiety in Maths. Gaps are impacting on progress.	
2.	Low self-esteem. Impacts on ability to behave appropriately in school. Making and sustaining friendships with peers.	
3.	Anxiety stimulated by change in timetable or environment	
External barriers		
4.		
5.		

Desired Outcomes		
	Desired outcomes and how they will be measured	Success Criteria

1.	Positive attitude to learning and the ability to concentrate on own task for 40 minutes, leading to better rates of progress across the curriculum	The pupils eligible for PP working at expected end of year outcomes in reading, writing, maths and science.
2.	[REDACTED]	[REDACTED]
3.	[REDACTED]	[REDACTED]
4.	The child comes to school having had a calm start to the day ready to work with a positive mind-set.	Work completed during the first half an hour of the day is completed successfully and within the time allocated.
5.	Parent feels confident to support the children when they are feeling anxious	The pupils eligible for pupil premium will achieve expected end of year outcomes in reading and writing.

Planned expenditure 2021-2022				
i. Quality of teaching for all				
Desired outcome	Action/Approach	Implementation	Staff Lead	
1.	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	Use of teaching assistants to allow for small teaching groups. Use of 'Closing the Gap' Wave 2 resources.	WW	
		Total budgeted cost		
ii. Targeted support				
Desired outcome	Action/Approach	Implementation	Staff Lead	
1./5.	[REDACTED]	[REDACTED]	WW	
1. / 2. / 3. /4.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.	[REDACTED]	WW	
		Total budgeted cost		
iii. Other approaches				
Desired outcome	Action/Approach	Implementation	Staff Lead	

5.		Work with parents and children in joint support sessions at Maths club to support attainment for all.	WW
1.	Pay for the cost of pupils to go on curriculum linked school trips. Participation in these trips enhances the curriculum and allows pupils to participate in and experience new and challenging activities.		WW
3.	Occupational Health Assessment and subsequent work. £500 allocated under previous budget.		WW
	Follow up work from the results of the Occupational Health Assessment		ST
		Total budgeted cost	£845

Review of expenditure 2020/21 – Total funding received Academic Year 2020/2021 = £7920			
i. Quality of teaching for all			
Desired outcome	Action/Approach	Impact	Cost
Positive attitude to learning and the ability to concentrate on own task for 30 minutes, leading to better rates of progress across the curriculum	High adult to child ratio which ensures that all pupils are given the support that they require, including feedback about their learning, in order to reach their full potential.	[REDACTED]	£4,500
		[REDACTED]	
		[REDACTED]	£4,500
ii. Targeted support			
Desired outcome	Action/Approach	Impact	Cost
Greater resilience to challenges faced in the school environment.	Use of a qualified teacher to deliver 'One to One Tuition' in Maths and/or English.	[REDACTED]	£1,300
Positive attitude to learning combined with the ability to concentrate for 30 minutes.		[REDACTED]	
Improved social skills to improve relationships with peers and staff in school	'Learning Mentor' who works with individual pupils. The purpose of the mentor is to support pupils through discussion, reading and word games.	[REDACTED]	£420
Greater resilience to challenges faced in the school environment. Rates of progress improved.	Encourage pupils to learn a musical instrument. Proven to build pupil's confidence, aid concentration and perseverance and encourage responsibility. It also betters pupil's mathematical, reading and comprehension ability.	[REDACTED]	£200
iii. Other approaches			
Desired outcome	Action/Approach	Impact	Cost
Increased attendance rates for pupils eligible for PP	Monitoring and regular meetings with parents to review attendance. Pay for the cost of 'disadvantaged' pupils to go on curriculum linked school trips / extra-	[REDACTED]	£400
		[REDACTED]	£98

	curricular activities. Helped them to recognise the value of school.		