

Farthinghoe Primary School Long Term Curriculum Map – PSHE							
Class	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>YEAR A (1)</b>						
<b>EYFS/KS1</b>	<b>Title</b>	AMAZING ME	WILD WEATHER	BRILLIANT BUILDERS	GROWING THINGS	WILD AND WONDERFUL CREATURES	FOOD CHAINS
	Central Idea To link with Science	Y1 Animals including humans and Y2	<i>Y1 Seasonal changes</i>	<i>Y1 Everyday materials and Y2 Uses of everyday materials:</i>	Y1 and Y2 Plants:	Year 1 and 2- Animal and humans	<i>Y2 Living things and their habitats:</i>
	Lines of Enquiry/Subject Focus	<b>Health and Wellbeing</b> <b>Healthy Lifestyles</b> Eat well Our feelings Harold's wash and brush up Catch it! Bin it! Kill it! I can eat a rainbow Healthy me Super sleep	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> Why we have classroom rules Taking care of something Our special people balloons Basic first aid <b>Living in the Wider World &gt; Caring for the Environment</b> Around and about the school <b>Living in the Wider World &gt; Money</b> Harold's money How should we look after our money?	<b>Relationships &gt; Valuing Difference</b> It's not fair! Good friends Same or different?	<b>Health and Wellbeing &gt; Keeping Safe</b> Harold loses Geoffrey Who can help? (1) Harold's school rules What could Harold do?	<b>Health and Wellbeing &gt; Growing and Changing</b> Harold learns to ride his bike Then and now Inside my wonderful body! Keeping privates private Taking care of a baby	<b>Relationships &gt; Healthy Relationships</b> Surprises and secrets Good or bad touches? Unkind, tease or bully? Who can help? (2) How are you listening? Pass on the praise! Sharing pictures <b>Relationships &gt; Feelings and Emotions</b> Thinking about feelings Harold has a bad day Who are our special people? Feelings and bodies
Class	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>YEAR A (Year 3)</b>						

<b>LKS2</b>	<b>Title</b>	FIT FOR SUCCESS	MAGNETIC FUN AND GAMES	A WORLD OF LIVING THINGS	A FEAST OF FLOWERS, FRUITS AND SEEDS	WHAT'S THE MATTER?	RHYTHM BAND SPECTACULAR
	Central Idea to link with Science	Year 3 <i>Animals including humans:</i>	Year 3 <i>Forces and Magnets</i>	Year 4 <i>Living things and their habitats</i>	Year 3 <i>Plants:</i>	Year 4 <i>States of matter</i>	Year 4 <i>Sound</i>
	Lines of Enquiry/Subject Focus	<b>Health and Wellbeing &gt; Healthy Lifestyles</b> Derek cooks dinner! (healthy eating) Poorly Harold Body team work <b>Relationships &gt; Feelings and Emotions</b> Secret or surprise? Dan's dare <b>Relationships &gt; Valuing Difference</b> Family and friends Respect and challenge Let's celebrate our differences	<b>Health and Wellbeing &gt; Keeping Safe</b> The Risk Robot Safe or unsafe? Helping each other to stay safe Getting on with your nerves! Alcohol and cigarettes: the facts Help or harm? None of your business! Raisin challenge (1)	<b>Health and Wellbeing &gt; Growing and Changing</b> My special pet Top talents I am fantastic! My changing body <b>Relationships &gt; Healthy Relationships</b> Tangram team challenge Looking after our special people Danger or risk? Body space How can we solve this problem? Friends are special Zeb Relationship Tree	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> As a rule Our friends and neighbours For or against? Thanks Recount task Super Searcher Basic first aid	<b>Living in the Wider World &gt; Caring for the Environment</b> Let's have a tidy up! My community Our helpful volunteers Harold's environment project	<b>Living in the Wider World &gt; Money</b> Can Harold afford it? Earning money
<b>Class</b>	<b>Year</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>YEAR B (Year 2)</b>						
<b>EYFS/KS1</b>	<b>Title</b>	PEOPLE AND THEIR PETS	WEATHER ART	BRILLIANT BUILDERS: COMPARING MATERIALS	ART AND NATURE	EXPLORING CHANGES	HABITATS AND HOMES

	Central Idea to link with Science	Y1 <i>Animals including humans</i> and Y2 <i>Animals including humans</i> :	Y1 <i>Seasonal changes</i>	Year 2 <i>Everyday Materials</i>	Y1 and Y2 <i>Plants</i> :	Year 1 <i>Everyday Materials</i>	Y2 <i>Living things and their habitats</i> : focus on habitats
	Lines of Enquiry/Subject Focus	<b>Health and Wellbeing &gt; Healthy Lifestyles</b> My day Harold's bathroom Harold's postcard - helping us to keep clean and healthy My body needs... What does my body do? <b>Health and Wellbeing &gt; Keeping Safe</b> How safe would you feel? What should Harold say? Harold's picnic Respecting privacy	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> Our ideal classroom (1) Our ideal classroom (2) When I feel like erupting When someone is feeling left out Getting on with others Basic first aid	<b>Relationships &gt; Healthy Relationships</b> Should I tell? Solve the problem A helping hand I don't like that! Bullying or teasing? Don't do that! Types of bullying Some secrets should never be kept Feeling safe Playing games	<b>Living in the Wider World &gt; Caring for the Environment</b> How can we look after our environment? <b>Living in the Wider World &gt; Money</b> Harold saves for something special Harold goes camping	<b>Relationships &gt; Feelings and Emotions</b> How are you feeling today? How do we make others feel? My special people Being a good friend Let's all be happy! Fun or not? <b>Relationships &gt; Valuing Difference</b> An act of kindness What makes us who we are?	<b>Health and Wellbeing &gt; Growing and Changing</b> You can do it! Sam moves away Haven't you grown! My body, your body
<b>Class</b>	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>YEAR B (Year 4)</b>						
<b>LKS2</b>	Title	ROCKS RULE!	LIGHTS, CAMERA, ACTION	ANIMALS ALL AROUND	PRODIGIOUS PLANTS	MARVELLOUS MATTER	IT'S ELECTRIFYING!
	Central Idea to link with Science	Year 3 <i>Rocks</i>	Year 3 <i>Light</i>	Year 4 <i>Animals including humans</i>	Year 3 <i>Plants</i> :	Year 4 <i>States of matter</i>	Year 4 <i>Electricity</i>

	Lines of Enquiry/Subject Focus	<b>Health and Wellbeing &gt; Healthy Lifestyles</b> Making choices SCARF Hotel <b>Health and Wellbeing &gt; Keeping Safe</b> Danger, risk or hazard? Who helps us stay healthy and safe? Picture Wise Keeping ourselves safe Know the norms Medicines: check the label When feelings change Under pressure Raisin challenge (2)	<b>Relationships &gt; Valuing Difference</b> Friend or acquaintance? What would I do? What makes me ME! <b>Living in the Wider World &gt; Money</b> Harold's expenses Why pay taxes?	<b>Health and Wellbeing &gt; Growing and Changing</b> An email from Harold! Moving house My feelings are all over the place! All change! Preparing for periods (formerly Period positive)	<b>Relationships &gt; Healthy Relationships</b> Ok or not ok? (part 2) Ok or not ok? (part 1) Islands Human machines Can you sort it? Together <b>Relationships &gt; Feelings and Emotions</b> Different feelings Secret or surprise? How dare you!	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> How do we make a difference? In the news! The people we share our world with Safety in numbers That is such a stereotype! It's your right Basic first aid	<b>Living in the Wider World &gt; Caring for the Environment</b> Logo quiz Volunteering is cool My school community (1) Harold's Seven Rs
<b>Class</b>	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>YEAR A (Year 5)</b>						
<b>UKS2</b>	Title	ILLUSTRATING LIFE CYCLES	MATERIALS CONSULTANTS	THE HUMAN SPECIES	WELCOME TO THE MOVIES	ELECTRIC ART	SECOND LOOK SCIENCE
	Central Idea to link with Science	<i>Y5 Living things and their habitats</i>	<i>Y5 Properties and changes of materials</i>	<i>Y5 and Y6 Animals including humans</i>	<i>Y6 Light</i>	<i>Y6 Electricity</i>	Aspects of science together (could be taught as a science week) includes more Y5 and Y6 content on <i>Animals including humans</i>
	Lines of Enquiry/Subject Focus	<b>Health and Wellbeing &gt; Healthy Lifestyles</b> Smoking: what is normal? Getting fit It all adds up! <b>Health and Wellbeing &gt; Keeping Safe</b>	<b>Relationships &gt; Healthy Relationships</b> It could happen to anyone Taking notice of our feelings Collaboration Challenge! Give and take	<b>Relationships &gt; Feelings and Emotions</b> How good a friend are you? Dear Ash Ella's diary dilemma Is it true?	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> Local councils What's the story? Fact or opinion? The land of the Red People	<b>Living in the Wider World &gt; Money</b> Spending wisely Lend us a fiver! Boys will be boys? - challenging work-place gender stereotypes	<b>Health and Wellbeing &gt; Growing and Changing</b> Different skills How are they feeling? Growing up and changing bodies Star qualities? Dear Hetty

		'Thinking' about habits Jay's dilemma Independence and responsibility Spot bullying Communication Our emotional needs Would you risk it? Being assertive Drugs: true or false? Decision dilemmas Play, like, share	Relationship cake recipe Stop, start, stereotypes	<b>Relationships &gt; Valuing Difference</b> Qualities of friendship Kind conversations Happy being me	Basic first aid <b>Living in the Wider World &gt; Caring for the Environment</b> Rights, responsibilities and duties My school community (2) Mo makes a difference		Changing bodies and feelings Help! I'm a teenager - get me out of here!
	<b>YEAR B (Year 6)</b>						
<b>UKS2</b>	Title	SPECIAL EFFECTS MATERIALS	SPACE!	WELCOME TO FORCE-LAND	THE CLASSIFICATION CODE	SURVIVAL OF THE FITTEST	SECOND LOOK SCIENCE
	Central Idea to link with Science	<i>Y5 Properties and changes of materials</i>	<i>Y5 Earth and space</i>	<i>Y5 Forces</i>	<i>Y6 Living things and their habitats</i>	<i>Y6 Evolution and inheritance</i>	aspects of science together (could be taught as a science week) includes more Y5 content on <i>Properties and changes of materials</i>
	Lines of Enquiry/Subject Focus	<b>Health and Wellbeing &gt; Healthy Lifestyles</b> Five Ways to Wellbeing project I look great! We have more in common than not What is HIV? <b>Health and Wellbeing &gt; Keeping Safe</b> It's a puzzle Rat Park What sort of drug is...? Think before you click!	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> Captain Coram 1 - Gin Lane: children's rights in the 18th century Captain Coram 2 - Thomas Coram and the Foundling Hospital Captain Coram 3 - Funds for Foundlings: 18th century artists raise money for the 1st children's charity	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> Our recommendations Two sides to every story Fakebook friends Tolerance and respect for others Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made Basic first aid	<b>Health and Wellbeing &gt; Growing and Changing</b> Is this normal? Helpful or unhelpful? Managing change Boys will be boys? - challenging gender stereotypes This will be your life! Media manipulation Making babies <b>Relationships &gt; Healthy Relationships</b>	<b>Relationships &gt; Feelings and Emotions</b> Dear Ash Dan's day <b>Relationships &gt; Valuing Difference</b> Advertising friendships! Respecting differences OK to be different	<b>Living in the Wider World &gt; Caring for the Environment</b> Project Pitch (parts 1 & 2) Community art Action stations! Happy shoppers <b>Living in the Wider World &gt; Money</b> What's it worth? Jobs and taxes

		<p>Traffic lights</p> <p>What's the risk? (1)</p> <p>Drugs: it's the law!</p> <p>Alcohol: what is normal?</p> <p>Joe's story (part 1)</p> <p>Joe's story (part 2)</p> <p>What's the risk? (2)</p> <p>To share or not to share?</p> <p>Pressure online</p>	<p>Captain Coram 4 - Hetty Feather, fictional foundling: children's rights in the 19th century</p> <p>Captain Coram 5 - Life for Foundlings in the 20th century</p> <p>Captain Coram 6 - Coram today: children's rights in the 21st century</p>		<p>Solve the friendship problem</p> <p>Working together</p> <p>Let's negotiate</p> <p>Behave yourself</p> <p>Assertiveness skills (formerly Behave yourself - 2)</p> <p>Don't force me</p> <p>Acting appropriately</p>		
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