



The Learning Journey

Design

- I believe the conversation about curriculum taking place today is of a higher quality than at any time in the past. And this is a conversation that should lie at the heart of any successful school.

Nick Gibb

Minister for Education



Steps to design a curriculum for Farthinghoe School

- Review what we have in place
- As a staff team we considered the skills that each child should cover in each year group- this is really important in our school as we have mixed year groups.
- Matching National Curriculum Learning objectives to a four year rolling programme.
- Carefully considered the balance of subjects across the year.



We want an outstanding curriculum for all- Intent

- Our curriculum ensures learning is meaningful and benefits from a specific focus on the core areas of English and Mathematics. It aims to inspire children to nurture a passion for learning, providing pupils with the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education.



Impact

The importance of all subjects- not just an over focus on Maths and English.

A focus on high quality outcomes that are celebrated and promote pride in the children.

A folder of work that shows the child's progress from the start of their school career that can be shared with parents.

Greater number of clubs and opportunities run by the community.

External expertise across the school..... Music, Art, ICT, Drama and Gymnastics.

Visits to the school from interesting people to inspire and challenge.

Establish links with Museums, Sporting facilities, Farms, Industry and residential centres.



Next steps on our journey

- Nurture Work led by the work of Nicole Regulus
- Reading Journey to inspire children to read high quality texts- supported by the School Ties Group.
- Parent consultation- Governors Andrina Balthasar and Richard Billington, Angela and John Taylor have talked about how we share the work that is completed in school. Catriana Mckie has considered gender equality in the texts we are reading.
- The curriculum should reflect the environment the children grow up in.... **What opportunities do we want to give our children?**
- Parent readers, learning mentors and visitors to talk in assembly
- Parent forum for the learning experience of the children in the school.



