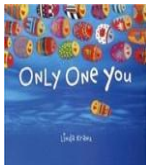




Term 1	EYFS	Unit: This is me.
Core experience: Farm Visit, local walk, forest school, allotment visit, visit to orchard, The Warriner farm		

Core Texts/Rhymes:	Intentional Vocabulary:
   <p>Oliver's fruit salad / Oliver's vegetables The enormous turnip / Little Red Hen / Goldilocks and the three bears/ Percy the Park Keeper Going on a Bear Hunt</p> <p>Myself: So Much – Helen Oxenbury (CLPE) A great big cuddle – Poems compiled by Michael Rosen (CLPE) Our very own dog – Amanda McCardi (CLPE) A new house for Mouse – Peter Horace (CLPE)</p> <p>Harvest/Autumn: No dinner – Jessica Souhami (CLPE) Pumpkin related! Out and About – Shirley Hughes (CLPE) Red leaf, Yellow leaf – Lois Ehlert Seren's Seasons – Twinkl original Pumpkin soup Wide awake hedgehog (Rosie Wellesley) It was a cold, dark night (Tim Hopgood)</p>	<p>First name, surname, family, Mum, Dad, brother, sister, Grandma, Grandad</p> <p>Hair, skin, gender, eye colour, height, blonde, ginger, brown, black, straight, curly, long, short, tall, short, boy, girl, white, black, freckles, skin, blue, green</p> <p>Favourite, opinion, preference, different, same</p> <p>House, Town, Village, road, street</p> <p>School, classroom, hall, field, playground, toilet, Mr, Mrs, Miss, Headteacher, teacher, lunchtime supervisor, cook, lunchtime, snack,</p> <p>Seasons, Autumn, Winter, Spring, Summer, colour, red, orange, green, brown, crisp, crunchy, conkers, acorns, sycamore, evergreen, harvest, cold, grow, crops, plant, pick, dig, vegetable, fruit, animals, plough, farmer, wet, cold, wind, rain, cloud, sunshine, fog, frost, dew, damp, tractor, trailer, combine harvester, hibernate, migration, habitat, den, set, burrow</p>

Knowledge outcomes:		Precise Knowledge:	Skills to be developed (Procedural):
<p>Myself</p> <ul style="list-style-type: none"> ● How they have grown and changed ● How to describe themselves ● How to describe where they live ● How their family is made up ● That neighbours are those that live near us ● Some living things they might find in their environment <p>My School</p> <ul style="list-style-type: none"> ● What they will find at school ● What happens at school ● Who are the people they meet at school ● How is the day organised at school ● What they like and dislike <p>Autumn</p> <ul style="list-style-type: none"> ● The weather changes ● The environment changes ● The length of daylight changes ● They have to make changes during Autumn ● Animals have to make changes 	<p>Myself</p> <ul style="list-style-type: none"> ● Know your own name/recognise your name ● Know the names of immediate family members ● I can describe how I look. ● I can describe what I like and dislike ● I can say where I live and the town/village it is in. <p>My School</p> <ul style="list-style-type: none"> ● I know the routine of the classroom ● I know where my belongings are kept ● I know the adults and their names in my setting ● I know the names of the indoor and outside spaces in my school and what they are for. <p>Autumn</p> <ul style="list-style-type: none"> ● I know that there are 4 seasons ● I know that now we are in Autumn ● I know that leaves change colour in Autumn ● I know that leaves fall off the trees in Autumn ● I know that some trees are evergreen ● I know that Harvest happens in Autumn ● I know that it gets colder, darker, wetter in Autumn ● I know that some animals hibernate, gather food 		
Future Learning:		Resources:	
<p>Year 1 Term 1 – Brilliant Brackley/Banbury – Geography unit - Locality</p> <p>Year 1 Term 1 – Brilliant Brackley / Banbury – Science Unit - Seasons</p>			