FARTHINGHOE COMMUNITY PRIMARY SCHOOL

Main Road, Farthinghoe, Brackley, Northants, NN13 5PA.

Year 3 & 4 Curriculum Newsletter, Summer 2021

I hope you had an enjoyable and restful Easter holiday. The children have come back to school eager to learn and excited to be at school with their friends. This term we will be focussing on the core subjects as part of our COVID 19 recovery plan. However please find below a comprehensive list of what we will be covering in all subjects.

History: We are going to be stepping back into the past and imagining we are a Victorian child living in Northamptonshire. This term in Keystage 2 we will study the history of manufacturing in Northamptonshire from the late 18th century through to the present day- focussing on agriculture, shoe manufacturing and the Motor Industry. We will learn about the key changes in fashion, materials and manufacturing processes gaining a secure understanding of this aspect of social history in Britain. We will focus on two major eras the Industrial Revolution and the Victorians at the start of the topic following this we move to looking at the Motor Industry in the 21st Century. This will allow us to compare working in Northamptonshire today and in the past.

Art: We will be following in our Northamptonshire families' footsteps and creating our own pair of shoes. We will be using decorative embroidery from the 18th century and creating our own designs as we learn the backstitch technique. Design will be key as we make sure that are shoes are functional as well as hard wearing. This unit will also include sewing leather and making plastic parts for our shoes using the 3D printer.

DT: We will be researching the development of car design over time and designing and building our own vehicles that are powered by air. We will look at reducing friction in moving parts and building light but stable structures.

Science: Habitats - in Science we will discover that every plant and animal is perfectly adapted to live in its own particular habitat. The children will sort the different changes into natural changes and those caused by humans? The animals of the UK will be studied and we will look at the work of the Woodland Trust. The children will work on projects that will be displayed at the Habitat Helpers Fair.
Electricity - first of all we will revise our electrical knowledge and understand what makes a circuit complete. When we have our key knowledge we will create an electric powered person or robot to impress our friends and family. The face will include electrical components such as a nose that buzzes when you press it or eyes that light up at the flick of a switch.

Literacy: We will be completing four units this term covering a wide range of books and story types. Are circus and zoos good or bad? Children look at information to help them decide their own opinion on this matter, using Zoo by Anthony Browne before moving on to analysing different persuasive writing. Finally, they will write to persuade us to be for or against zoos! We will look at the Circus during the Victorian era and imagine working in the big top. We will use the book **Pablo Fanque Son of the Circus:** A Victorian Story to help us understand the era.
This term the children will immerse themselves in poetry and learn some poems by heart, inspired by **Off By Heart – Poems for YOU to Remember**. From learning short poems, they move on to a longer poem of their choice and explore prepositions and fronted adverbials.
Using David Walliams' **Billionaire Boy** and **Mr Stink**, children investigate, read and write humorous stories. They exercise their imagination and develop rounded characters as they explore their own humorous style as they investigate the distinctive style of other authors. They investigate dialogue and structure, and organise paragraphs appropriately.

Head Teacher:- Mrs Wendy Whitehouse
Tel: 01295 710406
www.farthinghoeprimaryschool.co.uk

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Year 3 and 4 will explore chronological reports through reading & discussing the inspirational true life texts: **Henry's Freedom Box** and **Who Was Rosa Parks?** They create story maps, write letters and newspaper reports; and explore dialogue through drama. Grammar focuses include: past tense; present perfect form and using conjunctions, adverbs and prepositions to express time and cause. The unit ends with investigation and games exploring prefixes.

Numeracy: After we have completed our unit on Division and Multiplication we will move onto…

Year 3		Year 4
Unit 14: Capacity		**Unit 11: Decimals (2)**
Year 3 focus on capacity while Year 4 focus on decimals.		
1	Measuring capacity (1)	Making a whole
2	Measuring capacity (2)	Writing decimals
3	Measuring capacity (3)	Comparing decimals
4	Comparing capacities	Ordering decimals
5	Adding and subtracting capacities	Rounding decimals
6	Problem solving – capacity	Halves and quarters

Year 3		Year 4
Unit 11: Time		**Unit 13: Time**
1	Months and years	Units of time (2)
2	Hours in a day	Units of time (1)
3	Estimating time	Converting times (1)
4	Telling time to 5 minutes	Converting times (2)
5	Telling time to the minute (1)	Problem solving – units of time
6	Telling time to the minute (2)	**Unit 16: Position and direction**
		Describing position (1)
7	Telling time to the minute (3)	Describing position (2)
8	Finding the duration	Drawing on a grid

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9	Comparing duration	Reasoning on a grid
10	Finding start and end times	Moving on a grid
11	Measuring time in seconds	Describing a movement on a grid

Year 3		Year 4
Unit 12: Angles and properties of shape		**Unit 15: Angles and 2D shape**
1	Turns and angles	Identifying angles
2	Right angles in shapes	Comparing and ordering angles
3	Comparing angles	Identifying regular and irregular shapes
4	Drawing accurately	Classifying triangles
5	Types of line (1)	Classifying and comparing quadrilaterals
6	Types of line (2)	Consolidation of properties of quadrilaterals and of regular / irregular shapes.
7	Recognising and describing 2D shapes	Deducing facts about shapes
8	Consolidation of names and properties of 2D shapes and revisit symmetry with Year 4.	Lines of symmetry inside a shape
9	Recognising and describing 3D shapes	Lines of symmetry outside a shape
10	Constructing 3D shapes	Completing a symmetrical figure

PE: Our PE this term will cover striking and fielding games, where the children will develop their ability to throw, catch and hit a ball.
The children will also be working through athletic activities including improving our running, jumping and throwing skills and the effect of exercise on the body.
The children will also continue their yoga sessions with Mrs. Franco.

RE: This unit focuses on why the ancient stories in Holy texts are still so significant for Religious communities today. The children will explore and reflect on the deeper meanings contained within them. The stories chosen will act as a platform for exploring beliefs with year 3,4,5 and 6. Pupils will use and develop their own story telling skills.

Thank you for your continued support. Often a chat at the school gate are not enough so if you have any questions or you would like to talk about any aspects of your child's time in school please do ask for an appointment to come into school or a telephone conversation.

Many kind regards, Mrs Whitehouse and Mr Elson

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