



Years 5 and 6 - Autumn Term 1

The Exploration of Antarctica

As a historian, I will be answering the key question 'Why and how did Ernest Shackleton travel to Antarctica?'

As a geographer, I am learning 'Where is Antarctica?', 'What is the landscape like?' and 'What is the route taken by Shackleton on his last expedition to the South Pole?'

As a scientist, I will be able to describe how living things are classified into broad groups according to common observable characteristics and also give reasons for classifying plants and animals based on specific characteristics.

In my Physical Education, I will be learning dance and football skills. In dance I will be keeping in time with the music, working as a team, creating a dance involving unison, mirroring and cannoning. In football I will learn how to control, send and receive a ball.

As a musician, I will play and perform in solo and ensemble contexts, using my voice with increasing accuracy, fluency, control and expression

In D&T, I will be designing and sewing a Beanie hat.

At Farthinghoe we use **SCARF** (Safety, Caring, Achievement, Resilience, Friendship) as our programme of study for PHSE which aims to equip our pupils with the knowledge, understanding, skills and strategies required to become healthy, independent and responsible members of society. This is achieved through a 2 year programme of study across our mixed age classes. For further information of what your child is learning this term, please ask your child's class teacher.

In my study of French, I will be learning language connected to myself and my family.

In Computing, I will be learning about systems and how they help us.

In my study of English, my key texts are Polar Bear Explorers' club (Alex Bell) and Shackleton's Journey (William Grill).

As a writer, I will produce a poem, a diary entry and a biography

As a mathematician, I am learning about Place Value and then moving onto Addition, subtraction, multiplication and division. I am also learning to reason about numbers and explain my reasoning.